

DIALOGUE, DELIBERATION & PUBLIC ENGAGEMENT: MASTER CLASS

11–13 March 2012

This Master Class introduces practitioners to the award-winning *Dialogue, Deliberation & Public Engagement* (DDPE) program, now in its seventh year. The School of Humanities and Communication Arts at UWS is the proud partner with the DDPE Collaborative in North America.

This three-day workshop will appeal to those working in the field of community engagement and public participation—consultants, change agents, community development practitioners, and policy makers—who have an interest in developing towards mastery. This means building skills, knowledge and intuitive sensibility to wisely bring forms of dialogue, deliberation and engagement into situations where they are most effective.

If you share enthusiasm for this work, please join us! Dr Jan Elliott from the DDPE Collaborative will co-lead this class along with Professor Lyn Carson. They will be joined by well-respected practitioners and scholars, either virtually or in-person. This Master Class will change the way you do your work.

The International Association of Public Participation (IAP2) presented the DDPE program with the 2009 Jim Creighton award for its development of excellence in the practice of public engagement, its commitment to research in support of practice, its international scope and its alignment with the core values of public engagement endorsed by IAP2.

The program was developed in collaboration with the **International Institute for Sustained Dialogue**, the **Kettering Foundation** and the **Public Dialogue Consortium**.

You should participate in this Master Class if you want to:

- » Actively collaborate with a group of peers who share a commitment to learning;
- » Explore deeply the field of dialogue, deliberation and public engagement;
- » Engage in conversation with those who are leading and shaping it;
- » Engage in collaborative critical self-reflection focused on you as a practitioner;
- » Analyse specific situations to choose wisely what dialogic, deliberative or engagement process is more appropriate;
- » Understand how dialogic and deliberative processes work in some situations but not in others;
- » Enhance your assessment and design skills;
- » Join an international community of practice that is committed to quality public engagement.

MASTER CLASS CONTENT

A dialogic learning community is created; we begin reflective practice and explore paths that will guide learning.

We consider different foundations that underpin our work: communications perspective, deliberative democracy, relational perspective, systems perspective.

Introduction to engagement streams and four approaches to help us continue learning about making distinctions in our own specific work.

Working with diagnostic tools and strategic design, including self-assessment of your skills.

Naming and framing, strategic questioning.

Working with your own challenges.



PRESENTERS

Jan Elliott

Jan Elliott, PhD, works to create transformative change in communities by helping people build boundary-spanning relationships and engage in conversations that lead to positive action. She is co-founder of the award winning Dialogue, Deliberation and Public Engagement program and is recognized internationally for her work in creating systems change through ongoing constructive conversations and collaborative learning in complex multi-sectoral contexts. Working with both deeply divided “stakeholders” and people who want to work together in new ways – she helps them co-create positive change that impact large numbers of people. Her work reflects an evolution of her experience in public policy at senior government levels, and in not-for-profits.



Lyn Carson

Lyn Carson, PhD, is a professorial fellow with the School of Humanities and Communication Arts at the University of Western Sydney. For the past 20 years she has taught and researched in the field of deliberative democracy, asking how the wider public can help to resolve intractable policy challenges. She is a seasoned practitioner and has been designing, convening or facilitating Australia’s first Consensus Conference, the first Deliberative Polls, the first Australian Citizens’ Parliament, first Citizens’ Juries and a Youth Jury as well as Community Summits and a host of other public deliberations at local, state and national levels. Carson’s interest in community engagement began as a local councillor in Lismore, NSW (1991-1995). She maintains a website www.activedemocracy.net.



LOCATION

Sydney location – details to be confirmed. Lunch and morning/afternoon tea will be provided.

COLLABORATING SCHOLARS AND PRACTITIONERS

Lyn Carson and Jan Elliott are part of the DDPE Collaborative, an international group of exceptional scholars and practitioners committed to building capacity in public engagement. They work in diverse contexts and cultures and are strong in both theoretical foundations and field experiences. Other scholar/practitioners who are members of the DDPE collaborative are Dr Hal Saunders, Dr Phil Stewart, Dr Keith Melville, Dr Linda Blong, and Dr John Dedrick.

BEYOND THE MASTER CLASS

Jan Elliott and Lyn Carson will be available beyond the Master Class to continue this deep learning. This may take the form of a Directed Reading module, to be completed alone or in a study group, and/or the option of a Work-Based Project with mentoring or coaching available. A vital community of practice is also likely to emerge.

REGISTRATION

To register visit: www.uws.edu.au

For Australian & New Zealand registrations, tuition is **AUD\$1490** if you register before 10 February 2012.

IAP2 members receive a 10% discount.

A **late registration fee** of \$150 will be applied to ALL registrations after 10 February.

Contact

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I am not new to the concept of ‘dialogue’ – I have done facilitation work for more than a decade. The program was very worthwhile for me on several fronts. I expanded my knowledge which I immediately applied to my practice. The conversations in the program also really helped me ‘get underneath’ the kind of engagement work that I really want to do and what kinds of groups I feel I can most deeply connect with and be of service to.

**Cate Creede, Organisational and Stakeholder
Development Consultant**

‘DDPE is still the best course I have ever done and may possibly ever do!’

**Chad Foulkes, Research Fellow (Collaboration of
Community-based Obesity Prevention Sites), Deakin University**